

# RVMS Learning Suggestions

Week 4 – May 4 –8

## Grade 7 FI

Literacy	Numeracy
<ul style="list-style-type: none"><li>See Attachment titled <a href="#">LA Week 4</a> for further instructions on the activities listed below:</li></ul> <p><a href="#">Activity 1</a>- Reading Comprehension-see website <a href="#">Activity 2</a>-Journal Entry #4: 20 Words <a href="#">Activity 3</a>- Word Work: Transition Words <a href="#">Activity 4</a>- Writing Piece: Step into My Shoes <a href="#">Activity 5</a>- Funny Time: Jokes</p> <p><b>FILA – Grade 7 LFI</b> - 1. Étude de mots –<a href="#">Les mots fréquents -7LFI</a> –I would like them to practice Lists 3 and 4 in the document this week. We can do two lists per week. Like before, they write each word out three times, then make a sentence for each one, looking at the examples in the document of how the words are used. 2. <a href="#">Journal de lecture – Un nouveau pays</a> – There are 12 texts in the document, but Un nouveau pays is on page 8. I have included English translations in the <a href="#">Journal de lecture document for parents</a>.</p> <p><b>FILA – Grade 7 EFI</b> – 1. Étude de mots –<a href="#">Les mots fréquents -7EFI</a> –I would like them to practice Lists 3 and 4 in the document this week. We can do two lists per week. Like before, they write each word out three times, then make a sentence for each one, looking at the examples in the document of how the words are used. 2. <a href="#">Journal de lecture – Un nouveau pays</a> – There are 12 texts in the document, but Un nouveau pays is on page 8. I have included English translations in the <a href="#">Journal de lecture document for parents</a>.</p>	<p><b>Jeu de la semaine:</b> Continue le « Maths Training » et complète les « Challenges » sur <a href="http://www.sumdog.com">www.sumdog.com</a>.</p> <p><b>Questions Pratique:</b></p> <ol style="list-style-type: none"><li>Estime et trouve la réponse. a) <math>10,76 \times 4</math>   b) <math>203,1 - 159,67</math>   c) <math>7,89 + 0,023</math>   d) <math>0,268 \div 0,08</math></li><li>Trouve tous les facteurs de 108.</li><li>Exprime ces nombres dans la forme écrite (les mots). A) 36,001   B) 48 321,5   C) 2 000 000,018 308</li></ol> <p><b>Journal:</b> <a href="#">Math Journal 4 -Lequel n'appartient pas?</a></p> <p><b>Problème de la semaine:</b> “<a href="#">Tours amicales</a>” ou le copie en anglais “<a href="#">Friendly Towers</a>”.</p>
Science	Social Studies
<p>Cette semaine l’activité est sur le virus Covid-19. Commence en regardant cette vidéo:</p> <p>Français <a href="https://fr.brainpop.com/sciencesdelavie/hygienedevieetprevention/coronavirus/">https://fr.brainpop.com/sciencesdelavie/hygienedevieetprevention/coronavirus/</a> Anglais <a href="https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/">https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/</a> Il y a aussi un quiz à la fin du vidéo à compléter. Réponds aux questions dans le document <a href="#">Sciences Semaine 4</a>. (Ou le document anglais <a href="#">Science Week 4</a>.)</p>	<p>This week we’ll have a look at a video series “A Story of Us” (<a href="#">Part 1</a> and <a href="#">Part 2</a>) examining Canada and our culture.</p> <p>Please watch both videos, then see <a href="#">the attached sheet</a> with questions and a map activity for both FI and English classes.</p>
Technology	Art & Music
<p>For Technology this week, more fun, no stress, no pressure, learning activities...there’s always Brilliant Labs daily activities, Hour of Code challenges to design games, etc. Try to bring your 90’s Art/Music project into Technology with a PowerPoint or word document. You could also try and use a 90’s song as background music. I’m a big Oasis fan. I’ve added some photography and cooking demos you can watch and maybe practice with a parent or guardian. For cooking, I focused on Chef Ramsey and a 10-minute hamburger along with a Tabbouleh recipe. For Photography I focused this week on a series “4 photographers and one (1) model”... all on YouTube which I’ve attached on my <a href="#">week 4 website sheet</a>. All for the fun of learning, no pressure!</p>	<p>Hey everyone, this week we are exploring the 1990s in Music and Art. The <a href="#">sheet you need</a> will be posted in your class file. The 1990s were a fun decade, so make sure you have fun learning about it! Check out this video for a 90s song that has had a lasting impact:</p> <p><a href="https://www.youtube.com/watch?v=HlBYdiXdUa8">https://www.youtube.com/watch?v=HlBYdiXdUa8</a></p>
Guidance	Physical Education
<p>This week take a peek at the Kids Help Phone guide to navigating some of the media reporting on Covid 19. They’ve got some great resources to find calm among the chaos of all the stress and uncertainty! Check it out <a href="#">HERE!</a> As always, please don’t hesitate to reach out to me if you just feel the need to chat with someone who cares! Keep Smiling! Sandra.harrington@nbed.nb.ca</p>	<p>Please continue to record all exercise with your activity log sheet as part of the <b>Raider Strong Lifestyle Program</b>. This week complete the heart rate activity sheet and do the “<a href="#">cardio and Core</a> workout”. I will upload to assignments folder. <a href="#">Measure and record your heart rate</a> during all your activity this week. I would like to see your exercise log in your PE digital notebook if you can figure this out. Stay tuned, stay healthy and Raider Strong!</p>
A note from your teaching team...	
<p>Happy May, everyone! Be sure that you check your time for Curbside Pickup of your belongings! It would be great if we could get EVERYONE’S things back to them on Wednesday! Give as many tasks a try as you can this week, and if you need help, send us a note! Stay safe &amp; we miss you!</p>	
<p>Teacher Office Hours – Please see Master Office Hours Schedule on the website – <a href="https://rvms.nbed.nb.ca">https://rvms.nbed.nb.ca</a></p>	